**Tasks for *Let them Eat Chaos* p. 9-14**

Track 3

1. In pairs: write a description of the setting (p. 9) using your own words as well as words from the text.
2. In class: discuss why the composition, style and layout change on p. 10. How would you describe the change?
3. In groups: Reread p. 10-14, stanza by stanza, and discuss how you understand each stanza. Characterise Jemma based on your discussion.
4. Individually: write one or two paragraphs with your characterisation of Jemma. Use quotes from the text and focus on incorporating and using the quotes. (See wildbilly.dk)
5. Characterise the language of this part of the text using the style words on wildbilly.dk Find examples of slang, metaphors, personification, simile, alliteration and rhymes.
6. Listen to the music and discuss how it works using the terminology from before: signs, paraphrase, interpretation, contrapuntal/counterpoint.